

TUAC Working Group on Education and Skills
Paris, 15-16 January 2018

DRAFT AGENDA

10.45-18.00 on 15 January

09.30-18.00 on 16 January

Room CC12

OECD Conference Centre, 2 rue André-Pascal, Paris 16

English/French interpretation

15 January	item	
10.45	1	Opening and adoption of the agenda
11.00	2	<p>The OECD's Education Directorate's work programme and objectives Andreas SCHLEICHER, Director for the Directorate for Education and Skills and Special Advisor on Education Policy to the SG</p> <ul style="list-style-type: none"> ○ <i>The OECD inputs to the SDGs and PISA for development</i> ○ <i>Collaborative problem-solving</i> ○ <i>The recent publications</i> ○ <i>The updates on the Skills centre</i>
12.30		<i>Lunch break</i>
14.00	3	<p>The OECD's focus on Financial Education Chiara MONTICONE, Policy Analyst, Financial Affairs Division, Directorate for Financial and Enterprise Affairs</p> <p>OECD/INFE policy handbook on the implementation of national strategies for financial education G20/OECD INFE report on Ensuring financial education and consumer protection for all in the digital age Core competency frameworks on financial literacy of youth and adults OECD/INFE International Survey of Adult Financial Literacy OECD/INFE International Survey of Adult Financial Literacy in G20 countries PISA 2015 Results (Volume IV): Students' Financial Literacy</p>
15.00	4	<p>Plans for the 2018 Skills Summit Dirk VAN DAMME, Head of Division, Skills Beyond School, Directorate for Education and Skills</p> <p>Chair's summary 2016 National Skills Strategies</p>
16.00		<i>Coffee break</i>
16.30	5	<p>TALIS: Teacher well-being and quality teaching Pablo FRASER, Analyst, TALIS, Directorate for Education and Skills</p> <p>http://www.oecd.org/edu/school/talis.htm</p>
17.30	6	<p>OECD use of paradata <i>(closed session)</i></p>

16 January	item	
09.30	7	<p>OECD report on Collaborative Problem Solving Jeffrey MO, Analyst, PISA, Directorate for Education and Skills Report and country briefs: http://www.oecd.org/edu/pisa-2015-results-volume-v-9789264285521-en.htm PISA in Focus http://dx.doi.org/10.1787/f21387f6-en TUAC assessment https://tuac.org/news/pisa-collaborative-problem-solving/</p>
	8	<p>Policy discussions on the OECD's focus on the Future of Work and Skills</p>
10.30	8a	<p>The review of the OECD Jobs Strategy and the OECD initiative on the Future of Work - (i) Update on the TUAC priorities with the Pierre Habbard, General Secretary of the TUAC (<i>closed session</i>)</p>
11.00		<i>Coffee break</i>
11.30	8a	<p>The review of the OECD Jobs Strategy and the OECD initiative on the Future of Work - (ii) Briefing by the OECD Secretariat on the review process with a focus on future of work and skills with Mark KEESE, Head of the Skills and Employability Division, Directorate for Employment, Labour and Social Affairs</p>
12.30		<i>Lunch break</i>
14.00	8b	<p>Roundtable on Skills anticipation and systems (<i>open session</i>)</p> <ul style="list-style-type: none"> o Stuart W. ELLIOTT, U.S. National Academies of Sciences, Engineering and Medicine, on the OECD report on Computers and the Future of Skill Demand o Mariagrazia SQUICCIARINI, Senior Economist - Working Party on Industry Analysis (WPIA), Directorate for Science, Technology and Innovation on 'Which skills for the digital era?' o Glenda QUINTINI, Senior Economist (Skills and Youth Policies), Directorate for Employment, Labour and Social Affairs on the OECD report on Good Practice in Adapting to Changing Skill Needs
15.30		<i>Coffee break</i>
16.00	8c	<p>Tertiary education systems and outcomes - (i) Education at a Glance findings with Marie-Helene DOUMET, Senior Analyst, Innovation and Measuring Progress Division, Directorate for Education and Skills - (ii) Eurydice general work and focus on National Student Fee and Support Systems with David Crosier and Anita Kremó</p>
17.00	9	<p>Updates from TUAC leads on their participation in OECD bodies and Any other business (<i>closed session</i>) - 2030, PIAAC, Higher Education, GNE on VET, Diversity Forums TALIS starting strong and IELS</p>